

EVALUATION OF THE "SHARDS OF MOSAIC PROJECT"

Do you think that the participants have benefited from their participation in Erasmus+ learning mobility?

	CZE	ITA	CRO	SPA	MLT	POR	ROM
Yes	x	x	x	x	x	x	x
No							

Do you think that the participants have an increased European sense of belonging after their participation in Erasmus+ learning mobility?

Yes	x	x	x	x	x	x	x
No							

As a result of this mobility, participants

have learned more about environmental, climate and sustainability issues	x						
have changed their habits to become more sustainable	x			x			
have a better understanding of diversity in their society	x		x	x	x		x
are more committed to work against discrimination, intolerance, xenophobia and racism	x		x	x			x
are more interested in participating in elections, in other democratic processes, and in the life of their local community			x	x	x		x
have learned more about Europe, the European Union and European values	x	x	x	x			x
have learned more about new and useful ways to apply digital technology	x	x	x	x	x	x	x
are eager to use more digital technologies in their studies or work	x		x	x	x	x	x

How satisfied are participants with their Erasmus+ mobility experience?							
very satisfied	x	x	x	x	x	x	x
satisfied							
dissatisfied							
very dissatisfied							

Which of the following competences were most likely developed by participants through their participation in this Youth Exchange?							
Multilingual Competence	x	x	x	x	x	x	x
Personal, social and learning to learn competence	x	x	x	x	x	x	x
Citizenship Competence			x	x			x
Entrepreneurship Competence	x	x	x	x	x	x	x
Competence in Cultural Awareness and Expression	x	x	x	x			x
Digital Competence	x	x	x	x	x	x	x
Mathematical Competence and competence in Science, Technology, Engineering (STEM)	x			x	x		x
Literacy Competence			x	x			x
Other							

Which of the following effects did you notice overall on the participants from your country? After the Youth Exchange, they...							
are more confident and convinced of their abilities	x	x	x	x	x	x	x
know better their strengths and weaknesses	x	x	x	x	x	x	x
are more able to adapt to and act in new situations	x	x	x	x	x	x	x
are more able to think and analyse information critically	x		x	x	x		x
are more able to reach decisions	x			x	x	x	x
intend to participate more actively in the social and political life of their community		x	x	x			x

are more interested in knowing what happens in the world daily			x	x	x		x
are more able to cooperate with people from other backgrounds and cultures	x		x	x	x	x	x
are more tolerant towards other persons' values and behaviour	x		x	x			x
are more open-minded and curious about new challenges	x		x	x			x
are more interested in European topics	x			x	x		x
feel more European	x		x	x	x		x
are more aware of social and political concepts like democracy, justice, equality, civil rights	x			x			x

Furthermore, participants from your country...							
have learned how to produce media or social media content on their own	x	x	x	x	x		x
are more able to discuss political and social topics seriously				x	x		x
realise that they now learn better or with more pleasure	x		x	x		x	x
are more receptive to Europe's multiculturalism	x	x	x	x		x	x
are more committed to work against discrimination, intolerance, xenophobia or racism	x		x	x			x
are more aware of the fact that some people in our society are disadvantaged	x		x	x			x
are more willing to express their opinions to the others and stand for them	x		x	x			x
are more willing to take action to change the things that do not work in their surroundings	x			x	x		x

Professional development							
Participants got a clearer idea about their future educational path	x		x		x	x	x
Participants got a clearer idea about their professional aspirations and goals	x	x	x	x	x		x
Participants' job chances have increased	x				x		x
Participants are readier to pursue further education or training	x		x	x	x	x	x

Was the process of preparing and completing the Youthpass certificate integrated in the project							
Yes	x	x	x	x	x	x	x
Yes, to some degree							
No							

As a result of the use of the Youthpass approach in the Youth Exchange, participants from your country							
have become more aware of what they learned during the project	x		x	x	x	x	x
are more aware of what they can learn from taking part in a youth project	x	x	x	x	x	x	x
have a better understanding of the kind of skills and competences they would like to improve or obtain in the future	x		x	x	x	x	x
are more able to explain to others what they learned during this project	x		x	x	x		x
are more able to apply what they learnt in their everyday life	x		x	x	x		x

Did the Youth Exchange meet your needs and expectations?							
Yes	x	x	x	x	x	x	x
No							

Did the Youth Exchange meet the needs and expectations of the participants from your country?							
Yes	x	x	x	x	x	x	x
No							

How do you evaluate the following elements of the Youth Exchange?							
The involvement of young people in all phases of the project	5	5	5	5	5	5	5
The quality of the methods of non-formal education used	5	5	5	5	4	5	5
The impact of the Youth Exchange on the local community	4	3	3	5	3	5	5
The quality of the partnership and the cooperation between the different groups and youth leaders	4	5	5	5	4	5	5
The practical arrangements (premises, food, accommodation, etc.)	5	5	5	5	5	5	5

5 - very good, 4 - good, 3 - fair, 2 - poor, 1 - very poor

This evaluation table has been worked out based on the team leaders' reports after the youth exchange.

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